

# TOMMIELAW

## STUDENT NEWS

April 4, 2003

## 2003-04 Student Government Elected

*President, Vice-President, and Judicial Chair elected in run-off*

### PRESIDENT



**Matt Schultz**

### TREASURER



**Ryan Hentges**

### 3L CLASS REP



**Keshini Ratnayake**

### VICE-PRESIDENT



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**Erik Sandvick**

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### 2L CLASS REP



**Mary Saunders**



**Erin Swabb**

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Next TommieLaw Student  
News issue will be  
published April 15.  
Submissions needed by  
April 11.

Newsletter meeting held  
at noon Tuesdays in  
TMH 252



UNIVERSITY of ST. THOMAS

# So many choices

## Class Reviews

compiled by Susan Beltz

If you are wondering what classes to register for next year, our new Student Reviews might help. We randomly selected 2L students to review a class they took this year, either required or elective. We kept it anonymous and asked them the following questions:

- Name of class and professor
- How did professor lead the class (lecture, call on people, assign readings, etc)?
- Workload (assignments, exams, papers)?
- What did you like about this class?
- Do you have tips or insight about the class for people considering enrolling in it?

Here's what students had to say:

### Antitrust

Professors Lindsay and Moore

"Two or three students assigned to be called on for the assigned reading each class. What I liked about the class - Treble damages!! Tip? - Good to know Sherman Act and Clayton Act. Lots of economic theory." Workload? "Must do a presentation in class on an antitrust topic of your choice or selected from a list provided by Professors."

### Business Associations

Professor Brown

"Calls on students by notecards; provided detailed slides of class lectures which were very helpful; had reasonable assignments. What I liked about class - liked the slides, liked the practical knowledge of the topic. Follow her instructions always!"

Workload? "Reasonable - four in class assignments that were quite hard actually, but did prepare students for the final."

### Client Interviewing and Counseling

Professors Organ and Horton

"Discussion, lecture and roleplays. What I liked about the class - Small class. Good, practical, real world experience. For two credits, it's very easy. Less academic, more about relating to people."

Workload? "Very light. Pass/fail. Keep a journal and hand it in during exam time. Two videotaped interviews you have to do outside of class."

### Criminal Procedure I

Professor O'Connor

"Similar to Crim Law, but he looks

more to volunteers. Good discussions about searches and seizures, Miranda warnings, interrogation and other pre-arrest/pre-trial procedures. Professor O'Connor is much more laid back than he was in Crim Law. Interest in Criminal Procedure and Law strongly recommended. For persons only minimally interested, the class may be a bit dry."

Workload? "Midterm group and a take-home final."

### Environmental Law

Professor Bloomberg

"The professor would make introductory comments about the material and then would lead class discussion about the material. The professor would occasionally call people for a case or question, but the classroom environment was kept conversational not Socratic. I really liked the way the prof summarized different topics/chapters in the course after we had discussed the topics/chapters. Even if this class is offered at an odd/early time, TAKE IT, because the professor makes the class enjoyable."

Workload? "25-35 pages of reading per class period. Closed book final exam"

### Evidence

Professor Schiltz

"Both lecture and call on people. Courtroom TV shows seem fake and overdramatized after you take this class. It makes observing trials much more interesting. The real examples used for classroom learning are very interesting. Very substantive and structured. Similar to Civil Procedure in that you study the rules and how they are applied."

Workload? "One final exam."

### Family Law

Professor Mullin

"Mostly lecture, calls on people to give brief facts and main concepts from cases. Very laid back class. It can be dry, but it's a good way to test your interest in Family Law. Professor has practiced for many years and shares many examples from real cases."

Workload? "Fairly light, an easy 20 pages a class. One final exam."

### Federal Income Tax

Professor Taylor

"Good mix of lecture, calling on people and reading. Professor Taylor is the best professor we have at UST Law. Don't be afraid of the subject matter."

## Upcoming Events

### Wednesday, April 2

\* Graduate Student Association Development Team Meeting  
5:00-6:30 PM  
152 MHC on the St. Paul campus.

*All interested graduate students are invited to attend.*

### Fridays

\* Career Specialist Walk-In Hours  
For students or alumni with quick questions about their resume or their job search process.

12:30-3:00  
Life Works Center

## Whoops

In our last issue, we mis-identified **Pat Shrake** as Paul Shrake. Sorry!

### TommieLaw News Editorial Board

**Editor:** Elizabeth Odette

**Contributors:** Susan Beltz, Matt Schultz, Tracy Zill

**Faculty Advisor:** Celia M. Rumann

TommieLaw Student News is published bi-monthly throughout the school year. The deadline for submissions is one week prior to publication. All submissions subject to approval. We reserve the right not to publish every submission.

Workload? "Professor Taylor is fair in assigning workload and understanding about student issues."

### Immigration Law

Professor Wiebe

"Some lecture, lots of class discussion. Professor Wiebe does a great job at integrating faith and the study of law. Important area of law to have some basic understanding of, especially in these times."

Workload? "Assignments, final exam, book review - challenging, yet appropriate."

### Intellectual Property

Professor Berg

"Mostly lecture, some calling on people. What I liked about the class - the way Professor Berg teaches. He solicits

# Kicking the Service Habit

by Tracy Zill

It's Tuesday afternoon in the library and my mental legs are fatigued from trying to walk the PCI. It's coming up on 5:00 p.m., and I know I've got to drive north about 25 miles through the snow to get to the Minnesota Men's Correctional Facility at Lino Lakes. I've been going there once a week for a few months, and I tend to enjoy it a great deal. My first reaction this particular afternoon: I don't wanna.

I'm certain that on my tombstone will read the words "Here Lies Tracy; He Didn't Wanna." It's my mantra, my signature...my *raison d'être*. I don't ever wanna, or so it seems. I'd much rather sit on the couch at home and stare at the wall. Out of nowhere comes the thought, "It's not what you think, it's what you do." Great. Voices in my head. As if the second year of law school weren't tough enough, I'm developing multiple personality disorder.

I thank the committee for its input and pack up my books and head home. Half an hour later, I'm on 35W north trying to convince myself that it won't be that bad. I'll be at the prison for about two hours, and then I can get back home to some serious wall staring. Forgotten, for the moment, are the guys I've gotten to know there. Some will be getting out this year; most will not. At that moment, in the car, it's all about me. What's in it for Tracy? What will Tracy be getting out of this? I'm pretty sure some sort of congressional recognition is in the works, if I just remain patient.

I process in through the guards station and meet my friends Mark and Craig. They've both been coming every Tuesday for a couple of years and I'm glad to see them. Lots of hand shaking and good-ta-see-yas all around while we wait for the guard to escort us to the Education Building. Once there, it's more hand shaking and checking in with the guys. Most of them are here for sex offenses, but some are in for other reasons. "M" wants to talk about a passage in Leviticus that I referred him to last week. "J" thanks me for the advice I gave him a couple of weeks ago concerning his mother. "D" is my favorite though; he gives me a blow-by-blow description of his appeal, seeking constantly my legal opinions. D is

thinking of going to law school when he gets out, or so he says. I think he's living a bit vicariously through me.

Now it's the meeting proper. It will last about 75 minutes in a rough group therapy format. Often the discussion focuses on drug use and alcoholism, but not always. Tonight we get a smattering of relationship issues and financial worries. I have to be careful with my comments, because some of these guys ruminate all week on what we say. An offhand remark can come back to bite you on the butt next Tuesday. Mark is giving a particularly impassioned plea to the group to remain open to spiritual concepts. I catch Craig's eye and I can feel it: the buzz, the juice. G-d is in the house, and it's electric. How many are hearing it? Tough to say, but something superhuman is occurring. A couple of excellent observations by two of the newer inmates, and I find words coming out of my mouth.

"Can you imagine what it would be like if everything were OK?" Heads turn to look at me.

"What if you could tap into a power source that never faded and was always available?" Curiosity and bewilderment, but I've got their attention.

"You can have this thing, anyone can." I conclude.

"I believe in G-d." Sounds like "K" in the back.

"Really?" I ask. "And how has that belief thing been working for you?"

Silence.

Before it becomes a bully session, I explain that belief isn't faith. Belief allows me to spectate; faith requires action. I appeal to the fact that they are in prison; that maybe their best plans for their lives aren't working out so well. I've got to be careful here, as I want to make a point without offending. Nobody seems to want to hit me, so I think it's going well tonight. We close with a group prayer and I remain talking to a few guys afterward. M is interested in giving me a reference to a passage in the Book of Paul, I write it down. This education thing truly does cut both ways – we learn as much from the inmates as they do from us.

As we are processing out, Mark, Craig

and I debrief the meeting. We're all a bit amped from the lingering buzz. We agree that it went well and that we feel useful to our Creator. I suddenly realize that the I don't wanna thoughts have been vaporized. Gone. We say goodbye and admit that we are really looking forward to next Tuesday.

Driving home, I've got twice as much energy as I had driving up. I'm almost giddy with the experience. My experience is that this feeling fades, but the fact that I got off my butt and did something doesn't. Next Tuesday, I probably won't wanna, or maybe I will. It really doesn't matter. It's not what you think; it's what you do.

## KUDOS

Earlier this semester, Professor Jerry Organ was one of three recipients of an award sponsored by the CPR Institute



Professor  
Jerry Organ

for Dispute Resolution. The award, for Problem Solving in the Law School Curriculum, was presented to Professor Organ and his two co-authors for their book, "Property and

Lawyering," published in 2002 by the West Group.

The CPR Institute for Dispute Resolution is a widely respected alliance of 500 global corporations and leading law firms at the forefront of resolving business and public disputes through mediation and other forms of dispute resolution.

Please join me in congratulating Professor Organ for this well-deserved recognition.

Thomas M. Mengler  
Dean and Professor of Law



## ***Class Reviews*** ***(continued from page 2)***

opinions and teases out the edges of IP Law wonderfully. Be prepared to do "chunked" reading - lots of reading that carries through two or three classes."

Workload? "Full, but not overwhelming."

### **International Law**

Professor Diller

"I liked the way she ran class although the pace was fast. I learned a lot about area of law that you don't get much exposure to. Enjoyed focus on human rights and understand international affairs more. Be prepared to do effective skimming."

Workload? "High. Reading was ridiculously excessive. Final exam was fair."

### **Jurisprudence**

Professor Reid

"Lecture, class discussion. Professor Reid provides an outline for each class which is extremely helpful in summarizing the lengthy readings. Tips? Use the syllabus to keep a running outline during the course. You will often be asked to compare/contrast the day's readings with earlier readings."

Workload? "40-60 pages per class period usually quicker reading than a casebook."

### **Labor Law**

Professor Hobbins

"Assigns reading to a couple of students who lead discussion. He expects everyone to participate. Professor is great. He has the ability to explain a concept in several different ways to enhance comprehension. You work through many hypotheticals. Obviously, you should have an interest in the subject matter. Professor Hobbins presents both sides - union and management very fairly."

Workload? "One final and small paper at mid-term."

### **Land Use Planning**

Professor Organ

"Lecture and volunteers. What I liked about class - Organ. The issues in the class have practical use. No final makes the end of the semester that much better. Zoning can be boring! But all in all it is an interesting class that actually relates to subjects you can read about in the paper. What are the odds?

Workload? "20-25 pages of reading per class. Three papers and a reflection paper."

### **Law and Religious Liberty**

Professor Berg

"Lecture/class discussion. Interesting subject taught by a knowledgeable professor. It's a good class."

Workload? "Reading assignments, mid-term and final."

### **Law of Non-Profits**

Professor Taylor

"Problem-based [class]; professor calls on people. It was a great class. Very relaxed, but we learned a lot. The project allowed us to apply what we were learning to real world situations."

Workload? "Mid-term (take home, open book) and one big assignment."

### **Native American Law**

Professor Taylor

"Lecture/called on people. Small size; good class discussions. Professor Taylor knows all and is a great teacher!"

Workload? "Mid-term take home and final paper."

**Poverty Law** (2 student reviews submitted)

Professors Bogucki and McDonough

1. "Lecture. Lots of class participation. This has been my favorite law school class so far. Very practical info. for anyone interested in Legal Aid/Poverty Law practice. Very much reinforced the public service mission of the law school. Take it! Rein-vigorated my energy for law school."

Workload? "Four short papers, manageable reading assignments."

2. "Readings, some lecture, very interactive, lots of speakers toward the end. I felt this class was very mission-oriented. I personally feel this should be a required class if it weren't for the fact that we already have too many required classes. I would rather people take this than Bus. Assoc. I liked the practical knowledge I gained. We worked with statutes a lot. I felt like I could easily represent a client in housing court after I took this class! Don't take this class lightly. Expectations are high, but Professors are very approachable."

Workload? "Seemed like a lot of reading at first (actually, it was), but got lighter throughout the semester rather than the other way around which was nice at the end when other classes tend to end-load. Three papers, no exam."

### **Professional Responsibility**

Professor Hamilton

"Very casual class. Lectures were a mix of Professor and students. Professor Hamilton is one of the leading experts in the community on this subject which made for insightful, pragmatic responses to questions. It was a great experience. You have to take it as a requirement, so take it."

Workload? "Just fine."

### **Sports Law**

Professor Lynn

"Both lecture and calling on people - mostly students led discussion of the assigned reading. Learned from real examples/stories - Professor Lynn is Assistant General Manager of the Minnesota Wild. Did not like that class did not cover any amateur athletics/rules."

Workload? "Weekly reading assignments, final exam, short discussion paper."

### **State and Local Government**

Professor Schultz

"The class was laid back and very interactive because it is small. The Professor was great. Very interesting and engaging. We learned a lot about everyday issues and local laws. Take it! It's not too hard, different than most required courses and the Professor is knowledgeable about many political topics."

Workload? "Reading (short text book assignments), one take-home mid-term and final paper."

### **White Collar Crime**

Professor McKibben

"Lots of lecture. She also looked for volunteers (instead of calling on people). Professor really knew her stuff - lots of war stories. There's a lot of overlap with criminal law and evidence - lots of criminal procedure (esp. grand jury stuff)."

Workload? "Reading was pretty steep - 40-50 pages a night, mid-term and final."

### **Wills, Estates and Trusts**

Professor Reid

"Casebook, calling on people. The casebook is fabulously chosen! Professor Reid highlights the interesting, intriguing and entertaining points, of which there are many. Tips? Brush up on basics of contract law theory."

Workload? "Only 10-12 pages per class period, but expected to read thoroughly."

# In the Community



## **Adjunct Prof. Larry McDonough Puts On A Wellstone Benefit and CD Release Party for May 9**

Law School Adjunct Professor Larry McDonough has been a Legal Aid attorney for almost 20 years, in rural and urban offices around Minnesota. Before law school, he was a high school band director and jazz pianist, and he has continued to play ever since.

On Friday, May 9, McDonough will celebrate the release of his second solo piano CD, "Tuscarora: Short Stories for Jazz Piano," with a CD release party and benefit at Dakota at Bandana Square, Energy Park Drive, St. Paul, 651-642-1442. There is a \$10 cover charge.

"Tuscarora: Short Stories for Jazz Piano" contains original music, as well as arrangements of jazz, popular, religious, and historical music in different times signatures and harmonies, such as "Amazing Grace" and "My Favorite Things" in 5/4, and "We Shall Overcome" and "Star Spangled Banner" as jazz ballads. John Ziegler, of KUMD Radio in Duluth, calls the CD "Contemplative, but with a certain intensity that kept my ears perked. Larry's touch and choice of harmonies reminds me of standing outside on a clear, cold night and looking up at the stars."

The CD and the party are dedicated to the memory of Paul and Sheila Wellstone, Marcia Wellstone Markuson, Mary McEvoy, Tom Lapic, and William McLaughlin, who died in the October 25, 2002 plane crash, and benefit Wellstone Action, a tax-exempt organization formed to carry on their work. McDonough knew the Wellstones for many years, both as a attorney advising them on national housing policy, and as a pianist playing at their events. His remembrance of them was published around the country last fall, and is posted on his website: [www.larrymcdonoughjazz.homestead.com](http://www.larrymcdonoughjazz.homestead.com).

McDonough will be joined by his Off Beat Quintet, including trumpeter Phil Holm, saxophonist Dick Terrill, bassist Elizabeth Draper, and drummer Chaz Draper.

Off Beat presents original pieces and

arrangements with unusual time signatures, rhythms and harmonies, such as "Dame la Mano" (aka "Red River Valley") in 7/4 time, "This Land is Your Land" in 5/4 time with Copeland harmonies and new lyrics to fit the times, "A Rose for Two," an original written along with kids with disabilities in a Bill Evan's style, and "God Bless America" in 5/4 time with Turkish rhythms and minor harmonies.

They also will perform other pieces from his first CD, "Small Steps", which continues to be played on radio stations around the world and on the internet, including "Small Steps," "Linus and Lucy" and "Nature Boy", and the demo, "Larry McDonough and Off Beat: Live, Cooking at the Dakota," including "Take the A Train" in 5/4, and "Cantaloupe Island" in 7/4. Reviewers have compared him to Dave Brubeck, John Coltrane, McCoy Tyner, Ian Underwood, Bill Evans, Chick Corea, John Fahey, Herbie Hancock, Patricia Barber, and Claude Debussy.

McDonough has performed for 30 years with local and national jazz artists. He graduated with a Bachelor of Science degree in Music Education from the University of Minnesota in 1978, and was a regu-

lar on the Twin Cities jazz scene in the late 1970s and early 1980s. He then cut back on public performances to raise three young daughters.

McDonough reentered the jazz scene in the late 1990s, first with the jazz fusion group Bozo Allegro, and then on his own with his critically acclaimed solo piano CD, "Small Steps." He has performed for President Nixon, the President of Mexico, and First Lady Hillary Clinton. He recently appeared with legendary jazz-funk trombonist and national recording artist Fred Wesley.

McDonough received his Juris Doctor degree with honors from William Mitchell College of Law in 1983. He currently works at Minneapolis Legal Aid as a tenants' attorney, where he has been recognized by the Minnesota Law and Politics as a "Super Lawyer," and by William Mitchell College of Law as one of "100 Who Made a Difference" over the 100 year history of the school. He also teaches Poverty Law and the Housing Law Clinic at the University of Minnesota and University of St. Thomas Schools of Law.

For more information, go to <http://www.larrymcdonoughjazz.homestead.com>

## COMING TOGETHER NICELY



**Construction of the new building gets closer to completion every day. This past week, the lower level entrance signs were put into place.**